



Newsletter

23rd May 2025, Term 2, Week 4

VOLUME 07



PRINCIPAL'S MESSAGE

Dear Families,

This week is **VOLUNTEERS WEEK** which is an opportunity to celebrate and show gratitude for the work that volunteers do. At Modbury South we are so lucky to have exceptionally committed and passionate volunteers whose generous contribution of their time and effort enables us to run our Governing Council, organise fund raisers, support Lyn with her amazing work in the Library and recently, run a Parent group who are starting a range of new initiatives.

Thank you to the following parents and community members for all the work you do to support the children and young people, families, staff and wider community of Modbury South:

Sue	Linda	Brittany
Jin	John	Helen
Sonia	Karen	Jodie
Julie	Paul	Nella
Kristal	Gosia	Ben
Bev		

Thank you to our amazing volunteers!
Have a great weekend everyone!

Denise Squire, Principal

Diary Dates

May 19 to 25
**National Volunteer
Week**

Friday 6 June
PUPIL FREE DAY



Monday 9 June
**PUBLIC HOLIDAY
KING'S BIRTHDAY**

Monday 26 May
BOOK FAIR WEEK

Monday 27 May
RECONCILIATION WEEK

Wednesday 28 May
Uniform POP-UP Shop

Friday 4 July
**Last day of Term 2
Early dismissal at 2pm**

OUR VALUES IN ACTION

This year we want to recognise students, staff and families who are demonstrating our school values and celebrate how this contributes to our school being a positive place to learn, grow and achieve.



We are so very proud of Brooklyn for taking huge strides in his bravery around stepping out of his comfort zone and pushing himself to achieve his goals.



Last week Peta was showing kindness to a classmate who was upset and Joury was helping a younger child during our Sports Day Team meeting.



We were so pleased to see our house leaders leading the younger students with sports games in the gym at lunchtimes and being positive role models.

In room 12 we have been focusing on indirect characterisation techniques that we can use to develop characters within our narratives. This includes using techniques like speech, thoughts, effects on others, actions and description of characters looks to develop characters within our narratives. Here are some examples

A nasty teacher who despises the children he teaches.

Mr Tom strutted up and down the classroom, hissing and shaking his head at innocent students. "Complete your work and do it SILENTLY, so that I can peacefully relax", he bellowed.

The class wouldn't dare say a thing to him when he was angry. Mr Tom was also extremely lazy, yet he loved to yell at students and watch as they sobbed or tried to hide tears. He had coffee stains all over his uniform, his short brown hair was always messy and he always wore a grumpy expression on his face. These students are SO annoying, why can't they just leave me alone? he thought, every time someone asked him for help. Today he felt especially evil, "If you do one more thing that happens to annoy me, YOU'RE heading STRAIGHT down to the office and will stay there!", he growled, towering over a young and shy girl. "I.... I'm s...s... sorry", she stuttered, wrapping her arms tightly around and wiping away tears. The students in this class were never in a good mood, all because of their teacher's behaviour. Many of them fled the class crying at the end of each day. Mr Tom evilly smirked, once again, strutting off, his head high extremely proud of what he had done



A vicious, aggressive, dangerous werewolf

Suddenly a vicious, mean, aggressive werewolf leapt into plain sight. His claws were as sharp as a cactus, his blood red eyes stood out in the dark, and his pointy teeth were covered in red blood stains. Towering over the innocent creatures, he howled into the night, ready to attack.

The creatures fled right through trees, and thorny bushes, horrified at just the thought of being captured. "I'm going to kill you!", the werewolf howled, his glowing red eyes full of hunger. The poor creatures couldn't rest for even a minute, they keep moving from one burrow to the next, there was no telling what the werewolf would do if he caught them. He might even have a trap set up ahead, creatures would often freight. The relentless evil, monstrous beast would never leave them alone. His hunger was taking over.



A jittery child who is scared of everything:

Under the heavy, thick blanket Jake trembled, terrified of anything and everything. "I don't want to leave my blanket, everything outside is too scary" he whimpered to his parents as he hugged his teddy and tried to cover his head. I wish I wasn't like this, why am I always so scared? he thought to himself. His parents felt scared and worried for him since he refused to ever leave his bed. After many attempts of trying to get him out of his room, this was the last straw, they had finally given up. Jake used to be an active and outgoing kid that played almost every sport and had lots of friends, but now his smile had become a constant frown, his once tidy and bright blond hair was greasy and messy and he had been wearing the same stained shirt and shorts for over a month. I wish I could go outside, but I know everything out there is waiting to get me, he quietly thought to himself

BOOK FAIR

This year our annual 'Book Fair' will start on Wednesday, 28th May and finish on Friday 30th May. We hope the Fair will provide an opportunity for you to share the enjoyment of reading with your children.

All welcome, it is always nice to look and if you do happen to buy payment can be made by cash or card. Look forward to seeing you there.



Date: Wednesday 28th May – Friday 30th May **Time:** 8:30 - 8:45am and 3:00 – 3:30pm

Where: The Library

NATIONAL RECONCILIATION WEEK 2025

Bridging Now to *Next*

27 MAY –
3 JUNE

#NRW2025

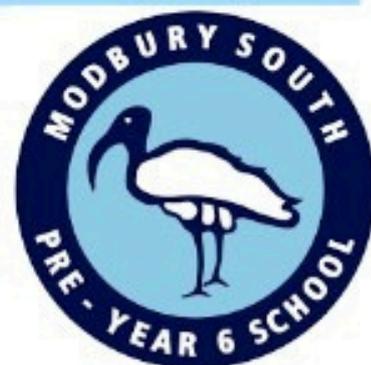


RECONCILIATION.ORG.AU



PARENT CLUB PRESENTS

POP UP
SECOND HAND
UNIFORM SHOP
28th MAY 2.30pm-3.30pm



**IN THE LIBRARY
OPPOSITE THE
BOOK FAIR**

EVERYTHING \$2

(CASH ONLY)

Various
sizes
available

